GROWING CLOTHES:
FLAX CULTURE OF THE PENNSYLVANIA GERMANS

Growing Clothes will immerse the children in the processing of flax. The flax plant yields a fiber, which is made into linen cloth. Linen is one of the oldest fabrics known to mankind. Flax, along with wool, was a primary source of cloth on a Pennsylvania German farmstead in the early 1800s. As visiting students quickly learn, the processing of flax is labor-intensive.

As we actively involve the students in the processing of flax, the group will take the flax from the plant form to its finished woven product. Along the way the students will scutch, brake, spin and weave. We will conclude with a discussion of the technology that brought the “homespun era” to a close.

Growing Clothes creates an awareness of the relationship between the local environment and its influence on the daily life of the Pennsylvania Germans of the late 1700s and early 1800s, especially as it relates to textile production. It introduces an important facet of farmstead life, the growing and processing of flax. The students will learn what their contribution to the flax process would have been had they lived two hundred years ago, and the program demonstrates that children played an important role in the operation of the farmstead.

The flax program requires two hours. We recommend comfortable clothing suitable for both indoor and outdoor activity.

We will also supply a vocabulary list, and a link to a YouTube video, which you may find helpful as you prepare for your trip.

Please bring at least 4 adult helpers in addition to the classroom teacher.

Funding for Flax Culture of the Pennsylvania Germans is provided in part through grants from Julia & Andrew Klein and Jeanne & Mark Bintrim, and Elizabeth Payette.
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Vocabulary

Brake – a wooden tool used to loosen the linen fiber from the woody stem
Cloth – a fabric made by knitting, crocheting, or weaving
Fiber – long, narrow plant material that can be spun into yarn (e.g. flax)
Flax – a grass-like plant which yields the fiber that is made into linen cloth
Flaxen hair - golden color or any light shade of auburn or pale yellowish brown: blond hair
Harvest – to gather in the flax crop
Hatchel – a tool used to comb out the flax fibers
Kiln – an oven-like structure used to dry the flax
Line – the long, fine part of the flax fiber which yields high-quality cloth
Linen – cloth made from the fibers of the flax plant
Linseed – the seed of the flax plant
Linsey-woolsey – a warm, durable cloth made from both linen and wool; used for winter clothing
Loom – a machine used for weaving thread into cloth
Pennsylvania Germans – people with at least one family member who emigrated to this country from the Rhineland area of Germany, France and Switzerland during the 1600s and 1700s
Pennsylvania German Farmstead – everything involved in making up a farm, including people, livestock, buildings and landscape
Retting – a process of rotting the outer stem of the flax plant to remove the fibers
Ripple – a tool used to remove seeds from the flax plant
Self sufficient – needing no outside help in satisfying one’s basic needs, especially with regard to the production of food and clothing
Textile – a flexible material (cloth) consisting of a network of natural or artificial fibers (e.g. yarn or thread)
Scutching paddle – a tool used to help brake the woody stem from the flax fiber
Scutch – to scrape the flax with a paddle against a wooden board to remove the woody stem
Scutching board – the board that holds the flax while it is being scraped with a paddle
Shuttle – a tool that carries the yarn back and forth while weaving on a loom
Spin – to twist the fiber into thread
Spinning wheel – a compound machine used to twist fiber into thread
Spinster – one who spins; often refers to an unmarried woman
Thread – a continuous strand of fibers
Tow – the short, coarse part of the flax fiber used to make coarse cloth
Towhead – a person having blond hair
Weave – to make cloth on a loom by interlacing thread (under and over)

Processing flax:
Plant, Weed, Harvest, Dry in field, Remove seeds, Ret, Retting in water (English), Dry in field again, Dry on kiln, Brake, Hatchel, Weave, Sew
Online Resources

Videos

https://www.youtube.com/watch?v=bLAUqpEi3kA
A three-minute-long video that shows how a traditional loom operates. The parts are listed and the overall operation of the loom is broken down into steps.

https://www.youtube.com/watch?v=bIl8ZLUcxzw
The loom featured in this two-minute long video is similar to the one set-up in the Fahnestock house. The basic operation of the loom is demonstrated, but the footwork involved is not so easily seen.

https://www.youtube.com/watch?v=FnbUF0wgIfw
Nearly four minutes long. The video comes from Mount Vernon. A slightly different model of loom involved, but the basic function of a loom is fully displayed. Some extra information incorporated, perhaps too much for third graders.

https://www.youtube.com/watch?v=YNw6PkJH9lzA
Just over one minute long. Again, loom used is similar to the one we use. The weaver is creating an afghan, so the threads used are based on a pattern, a designed blanket begins to form. It may help the students visualize different creations enabled by the loom. It may be too short, lacking some details—a speed course in using a loom.

https://www.youtube.com/watch?v=ZeCXLiWqKw&t=3s
Making linen from flax

https://www.youtube.com/watch?v=Le9u7hTlvnQ
Flax processing, a historical example

https://www.youtube.com/channel/UCjPmdVJskNzv2q9xm-IZPA
A relatively modern example from Britain, from The Hermitage. The Zinzendorf’s videos on flax. There are a series of 10 videos, each about 10 minutes long.